



# Research Networking Event

3<sup>rd</sup> September 2025



When you arrive, please put your name, role and organisation in the chat box



**Dr Sharin Baldwin | iHV Senior Health Visiting Research Lead**  
**Dr Louisa Clifford-Taylor | iHV Research Associate**

# Welcome

On arrival, please add your name, role and organisation to the chat box



## Time for you - Enjoy!



## Share experiences and network

- Unmute yourself to engage in the discussions anytime. Please stay muted when you are not speaking to avoid background noises.
- We encourage you to have your camera on so we can connect with each other.
- Type questions in the chat box during the presentations. We can use these to shape discussions.



## Feedback

- Participate in the poll
- Contact [sharin.baldwin@ihv.org.uk](mailto:sharin.baldwin@ihv.org.uk)



# Agenda

**09:30 Welcome and introductions**

Sharin Baldwin | iHV Head of Innovation and Research

**09:35 Research Presentation**

The Developing Child UK JLA Priority Setting Partnership| Q&A

Dr Louisa Clifford-Taylor, Research Associate, iHV

Dr Michael Fanner, Senior Researcher, University of Oxford

**10:05 Networking: Feedback on Writing for Publication Workshop**

All

**10:40 Break**

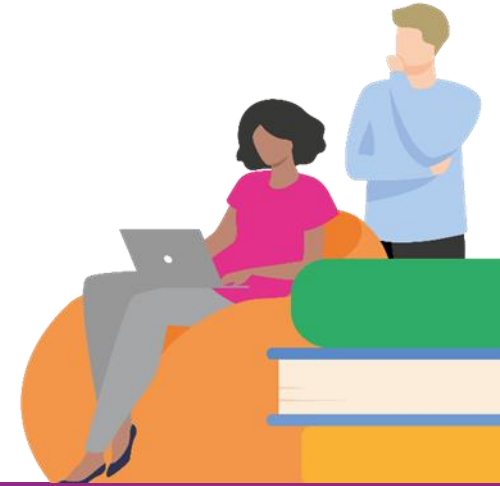
**10:50 NIHR Senior Research Leader Programme for Nurses and What it means to Manchester Foundation Trust**

Anulika Ifezue, NIHR Senior Research Leader, Manchester University NHS Foundation Trust

**11:20 Updates, AOB and close**



# The Developing Child UK JLA Priority Setting Partnership



You can ask questions by using the chat function or simply raising your hand.

**Dr Louisa Clifford-Taylor**  
Research Associate, iHV

**Dr Michael Fanner**  
Senior Researcher, University of Oxford



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**NIHR** | Oxford Health Biomedical  
Research Centre



# The Developing Child UK Priority Setting Partnership

## Institute of Health Visiting (PSP Host)



Dr Michael Fanner  
Dr Louisa Clifford-Taylor





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Generously funded by





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# What is Supporting Early Minds?

- We are a research network dedicated to supporting the development of children under 5 and their families by **increasing research capacity.**
- We aim to do this by **facilitating activities that support the existing infrastructure** to help more services become 'research active' with established researchers.
- We are funded by the Oxford Health NIHR Biomedical Research Centre from January 2023 until January 2028.
- We are an England only network.





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Increasing demand and  
diverse needs in our 0-5  
populations



Great and diverse range of  
interventions and services  
(+/- evidence-based)



A large range of active  
researchers and research  
groups across England

TIME + CAPACITY

Research Funding  
Difficulties



**James  
Lind  
Alliance**

Priority Setting Partnerships

Home About us The PSPs Top 10s JLA Guidebook News and Publications Making a difference

You are in: Home » The PSPs » Childhood disability » Top 10 priorities

## Childhood Disability Top 10

1. Does the timing and intensity of therapies (e.g. physical, occupational and speech and language therapy, 'early intervention', providing information etc.) alter the effectiveness of therapies for infants and young children with neurodisability, including those without specific diagnosis? What is the appropriate age of onset / strategies / dosage / direction of therapy interventions?
2. To improve communication for children and young people with neurodisability: (a) what is the best way to select the most appropriate communication strategies? And (b) how to encourage staff/carers to use these strategies to enable communication?
3. Are child-centred strategies to improve children's (i.e. peers) attitudes towards disability (e.g. buddy or Circle of Friends etc) effective to improve inclusion and participation within educational, social and community settings?
4. Does appropriate provision of wheelchairs to enable independent mobility for very young children improve their self-efficacy?
5. Are counselling/psychological strategies (e.g. talking therapies) effective to promote the mental health of children and young people with neurodisability?
6. What is the (long term) comparative safety and effectiveness of medical and surgical spasticity management techniques (Botulinum neurotoxin A (BoNT-A), Selective Dorsal Rhizotomy (SDR), Intrathecal Baclofen (ITB), orally administered medicines) in children and young people with neurodisability?
7. Does a structured training programme, medicines and/or surgery speed up the achievement of continence (either/or faecal or urinary) for children and young people with neurodisability?
8. What strategies are effective to improve engagement in physical activity (to improve fitness, reduce obesity etc.) for children and young people with neurodisability?
9. Which school characteristics (e.g. policies, attitudes of staff etc.) are most effective to promote inclusion of children and young people with neurodisability in education and after-school clubs?
10. What is the long term safety, effectiveness and sustainability of behavioural strategies and/or drugs (e.g. melatonin) to manage sleep disturbance in children and young people with neurodisability (outcomes include time to onset, duration, and reducing impact on family)?

The following questions were also discussed and put in order of priority at the workshop:

11. What is the safety and effectiveness of drugs compared to talking therapies (e.g. Cognitive Behavioural Therapy) to treat anxiety in children and young people with Autistic Spectrum Disorders?

We can make a stronger case for major  
research funding to **accelerate progressive  
practice** in the 0-2/0-5 sector through better  
and more available interventions across  
England





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## Journey so far...

- Between June 2023 and March 2024 – identified need for a Research Priority Setting Exercise.
- 20<sup>th</sup> May 2024 – first meeting regarding a JLA project
- Between June to September 2024 – Readiness Questionnaire Development – lots of discussion between key stakeholders



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**ROYAL  
FOUNDATION**  
OF THE DUKE AND DUCHESS  
OF CAMBRIDGE



**OXPIP**  
Oxford Parent  
Infant Project

**Home  
START**  
Support and friendship  
for families

**iHV** Institute of  
Health Visiting  
Excellence in Practice

  
**For  
baby's  
sake**  
break the cycle

  
**spurgeons**  
children's charity

  
**Parent-Infant**  
FOUNDATION

**NHS**  
**Whittington Health**  
NHS Trust

**GREATER  
LONDON  
AUTHORITY**





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## Journey so far...

- Between June 2023 and March 2024 – identified need for a RPSE
- 20<sup>th</sup> May 2024 – first meeting regarding a JLA project
- Between June to September 2024 – Readiness Questionnaire Development – lots of discussion between key stakeholders
- MF and JB met with Elevate Great discussed initial project
- JLA PSP Host identified (iHV)
- MF prepared and presented a proposal at a funding panel (EG)
- Funding awarded in December 2024 to commence in March 2025.
- 19<sup>th</sup> May 2025 – Commenced Formal Steering Group





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**OXPIP**  
Oxford Parent  
Infant Project

**DADSMATTER**



Disabled children  
say we can



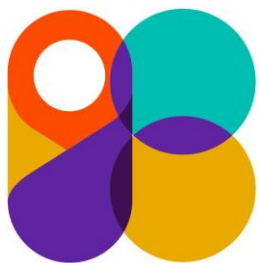
**Parent-Infant**  
FOUNDATION

## Steering Group



Institute of  
Health Visiting  
Excellence in Practice

**Sirona**  
care & health



**For  
baby's  
sake**  
break the cycle

**5**  
Parents/Caregivers





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# What is a James Lind Alliance PSP?



**James  
Lind  
Alliance**

Priority Setting Partnerships

Patients, carers and clinicians  
setting research priorities together

All PSPs must complete a Readiness Questionnaire, find and secure independent funding and be allocated a JLA Advisor before commencing





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# What's our Aim / Scope?

**Aim:** To identify the most important unanswered research questions about community-based support for the social and emotional development of children from pregnancy to age 5, and the services and people delivering it. The focus will be on child development and caregiver-child interactions.

## Our scope includes:

- **Population:** Pre-birth to age 5 and their families
- **Interventions:** Universal, targeted, and specialist formal support
- **Practitioners:** Health visitors, therapists, early years staff, and more
- **Settings:** Home, clinics, online, early years settings, community
- **Support Types:** Assessments, guidance, interventions with clear measurable outcomes

**Excludes:** Physical development, medication, parent-only interventions, hospital-based care, and support for children over age 5

More details of the above will be published in our PSP Protocol (available online soon)





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## The James Lind Alliance Guidebook

Version 10

March 2021



[www.jla.nihr.ac.uk](http://www.jla.nihr.ac.uk)

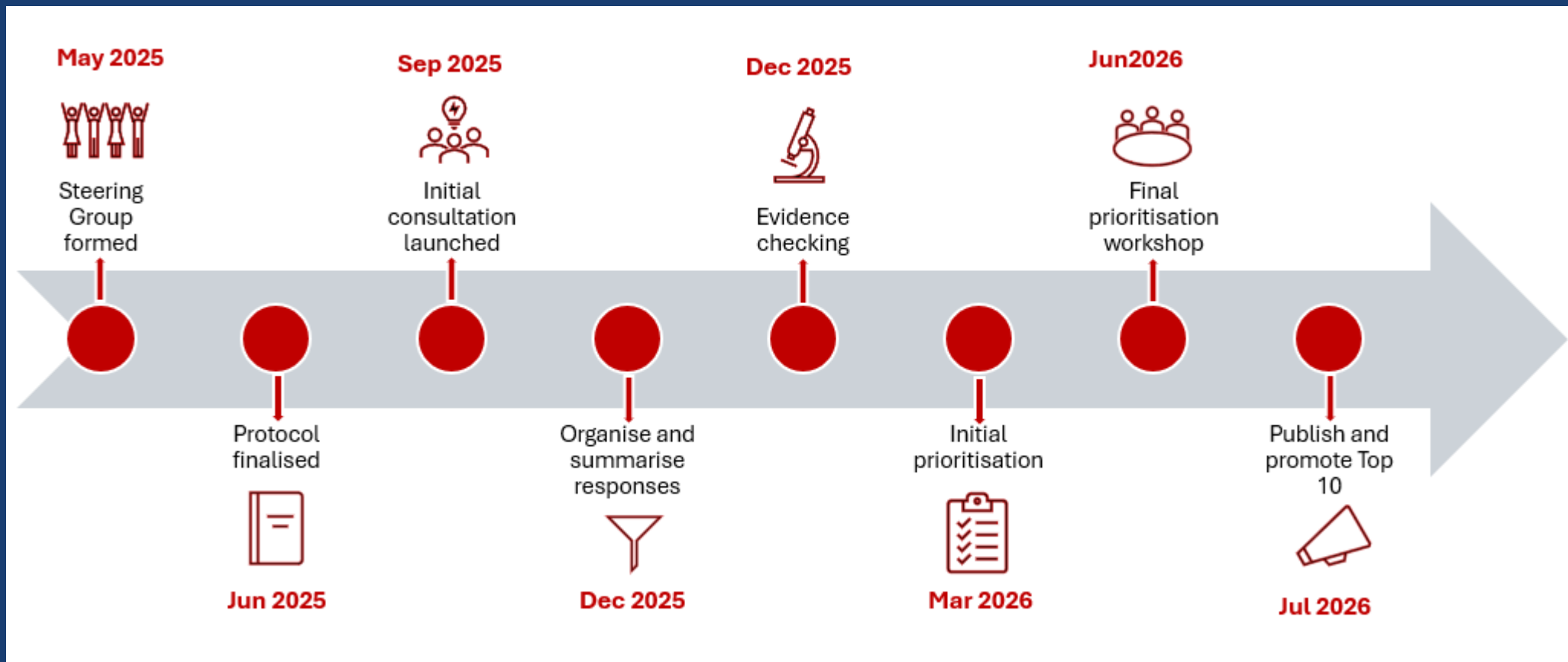
**NIHR** National Institute for  
Health and Care Research

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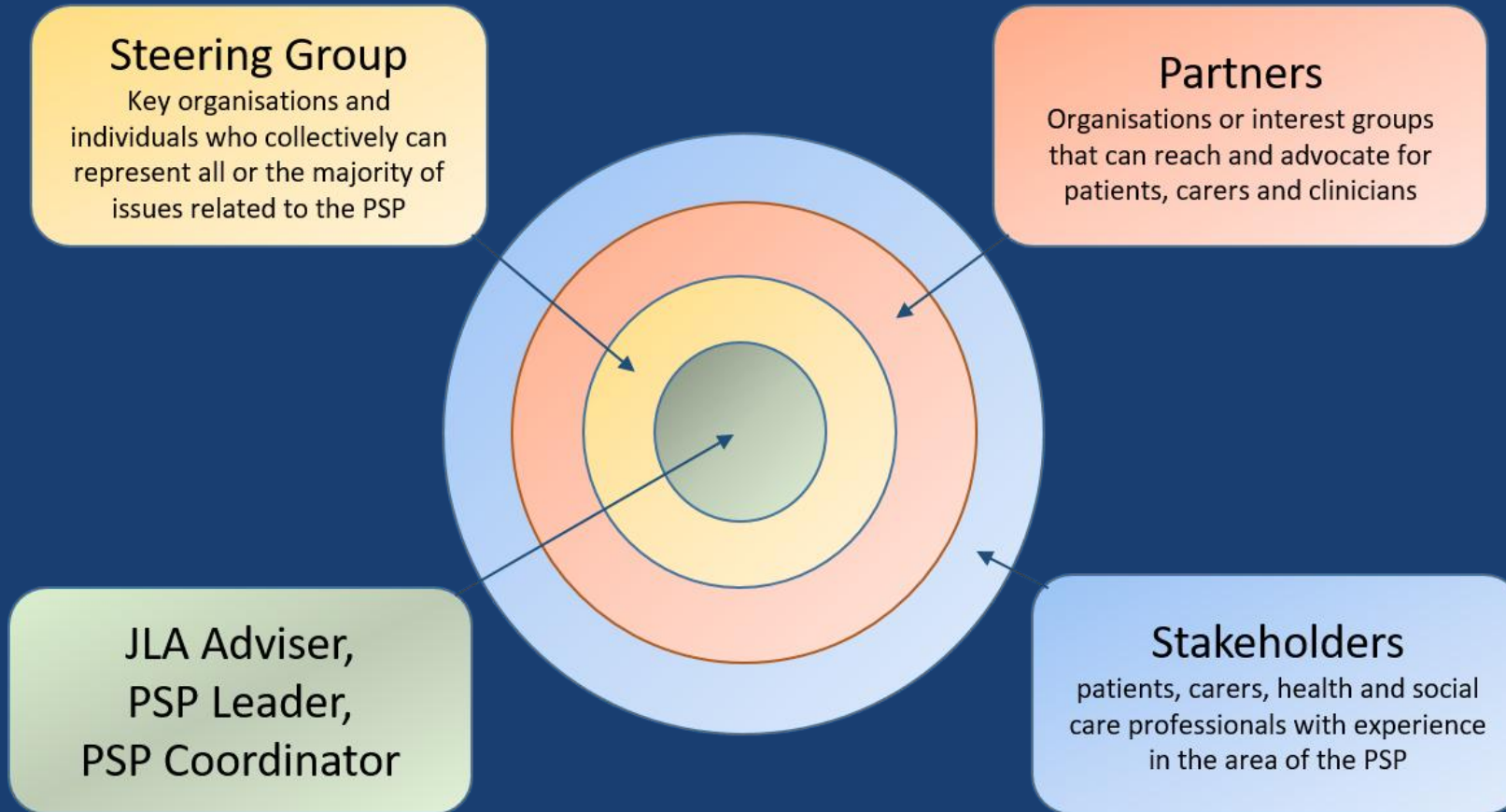


# The Developing Child UK PSP Timeline





# Structure of the PSP





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## Becoming a Partner of The Developing Child UK PSP

- It is important that all the organisations that can reach and advocate for patients, carers and clinicians should be invited to become involved in the PSP as partners.
- This helps PSPs to demonstrate that the process was inclusive and aimed to reach as wide a range of constituents as possible. While Steering Groups may not be able to be fully representative of their communities of interest, the Partnership can aim to be.
- Partners should be organisations or interest groups that represent the following: •
  - people who have had experience of the health area in question
  - carers and relatives of those affected
  - health and social care professionals working with patients and carers in the health area in question.





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## Benefits of being a Partner with us

- Be listed (your logo) on our PSP webpage.
- Opportunity to influence the national research agenda.
- Ensure the concerns of their members are reflected in future research.
- Build strategic relationships with other stakeholders.
- Recognition of your organisation's involvement in the PSP





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## How can you help as a Partner?

- Raise awareness and promote participation within your networks (we will produce materials, guidance and templates to make it easy for you).
- Ensure Inclusivity: Bring forward voices that might be underrepresented, including underserved populations.
- Supporting Accessibility: Help ensure the survey is accessible to a wide and diverse audience (e.g. translations, alternative formats).



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# Discussion

Please share your thoughts and ideas





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**If you're interested in becoming a Partner, please  
get in touch with Dr Louisa Clifford-Taylor  
([louisa.clifford-taylor@ihv.org.uk](mailto:louisa.clifford-taylor@ihv.org.uk))**





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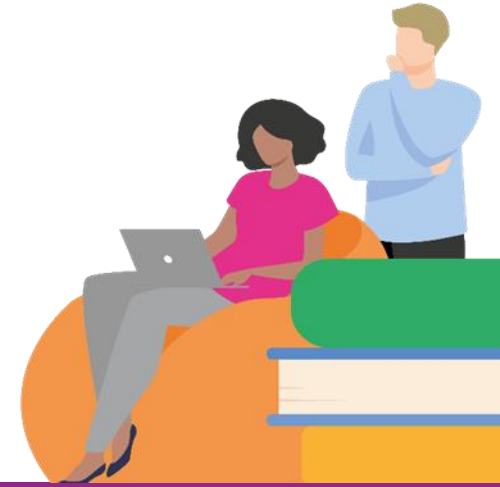
[www.supportingearlyminds.org.uk](http://www.supportingearlyminds.org.uk)



# Q&A



# Networking: Feedback on Writing for Publication Workshop

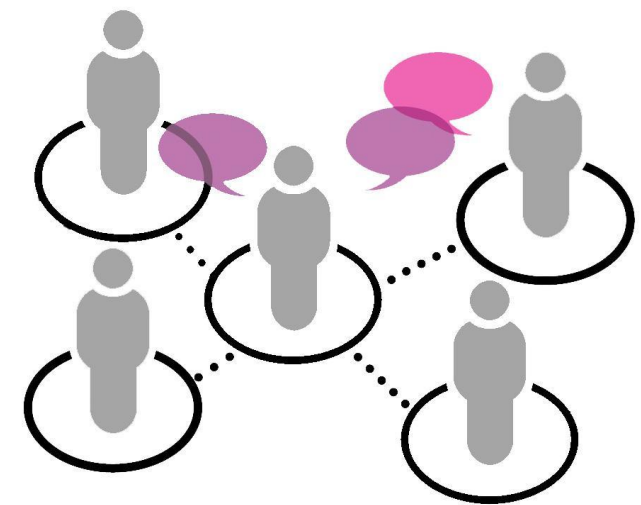


You can ask questions by using the chat function or simply raising your hand.

# Facilitated Discussion

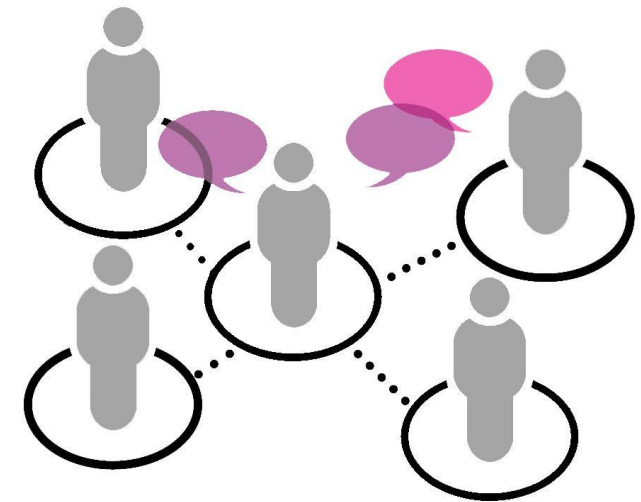
**You will now be directed to breakout rooms.**

Facilitators will be asked to feedback key discussion points when we return to the main session



## Welcome back

Facilitators will be asked to feedback key discussion points when we return to the main session





# NIHR Senior Research Leader Programme for Nurses and What it means to Manchester Foundation Trust



You can ask questions by using the chat function or simply raising your hand.

## Anulika Ifezue

NIHR Senior Research Leader, Manchester University NHS Foundation Trust

# Senior Research Leader Programme for Nurses and what it means to Manchester Foundation Trust.

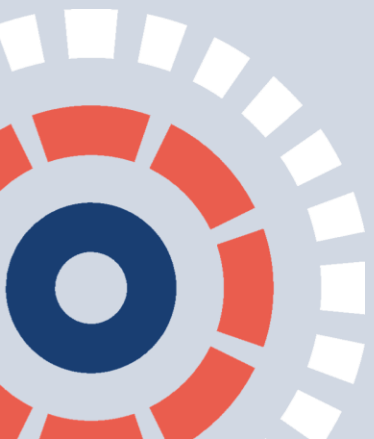


**Anulika Ifezue**  
NIHR Senior Research Leader  
[anulika.ifezue@nihr.ac.uk](mailto:anulika.ifezue@nihr.ac.uk)  
[anulika.ifezue@mft.nhs.uk](mailto:anulika.ifezue@mft.nhs.uk)



# Topics to be covered

- ❖ General information about the programme
- ❖ My research journey
- ❖ My Objectives for the programme
- ❖ What it Means for Nursing Services in my Organisation
- ❖ Broken down into deliverables
- ❖ Progress



# Senior Research Leader Programme for Nurses and Midwives (SRLs)

- Key part of the NIHR Nursing & Midwifery strategy:

*“Enabling nurses and midwives who **support, deliver and lead** research to develop, and work to their potential”*

- Built on the success of the NIHR 70@70 Senior Nurse and Midwife Research Leader Programme
- Providing space and protected time (0.4WTE) to build research capacity and capability and share learning across health and social care organisations

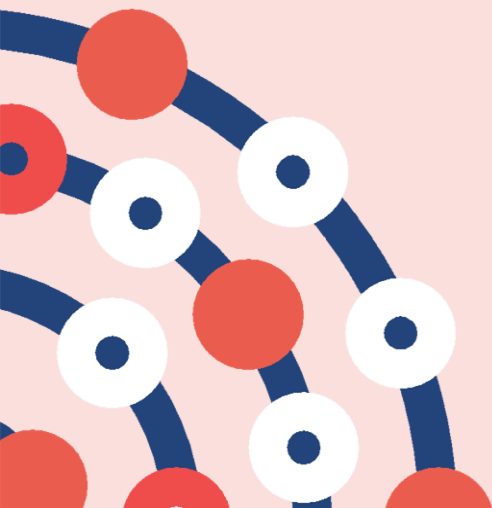
# Aims of the SRL Programme

1. Make a significant contribution to health or care services as a Senior Research Leader
2. Lead the development of research capacity and capability in nursing and midwifery in the organisation, mapping and linking research assets to provide a unified voice to the Board
3. Act as an ambassador for the NIHR SRL programme and the wider NIHR

# Aims of the SRL Programme

4. Use links with local Higher Education Institutions (HEIs) to optimise the integration of clinical research into nursing and midwifery programmes
5. Work with SRL and NIHR Nursing and Midwifery colleagues to develop or pilot initiatives related to DHSC, NIHR or NHSE/I research goals, such as flexible research workforce models.
6. Have a strong commitment and drive to promote equitable and inclusive practices within organisations and beyond

# Who are the SRL



My research journey so far: <https://t.co/rsdetBXHH0>



**Dr Rosalynn Austin RN**

@RosalynnAustin

CNO's SPMD C for Research are celebrating more inspirational [#nurseresearchers](#) ✨ Featured this week:

- ★ Anulika Ifezue
- ★ Prof Calvin Moorely
- ★ Nicola Bowers
- ★ Evelyn Dolan [@dolan\\_evelyn](#)

Visit SPDM C Research platform for their [#inspirationalstories](#)

 [bit.ly/492017J](https://bit.ly/492017J)



# My Objectives

- Develop and build research partnership between Public health nursing and community nursing care with partners such as the mental health Trusts, the universities etc. to build research capacity and capability for research delivery and develop research culture in the local care organization (LCO).
- Drive research and innovation across nursing provision in the community using the existing structure in the Trust such as the Research and Innovation (R&I), NIHR Manchester Clinical Research Facility, NIHR Biomedical Research centre and the Regional research delivery network (RRDN) etc. to bring the community care close to the nursing and midwifery research activities in the acute care.
- Support application for funding to drive health studies e.g., studies involving more nurses, internship program, research Masters program, Predoctoral and doctoral fellowship, PIPP, API etc.

# What it means for Nursing in my organization.

Support services to  
develop workable actions  
to make the change in  
embedding research

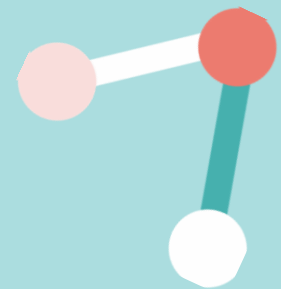
**Aim:** To support services and teams review what they are already doing using appreciative inquiry. Develop goals for building research into practice and workable actions plan with ongoing support to achieve this.

**SORT Tool**

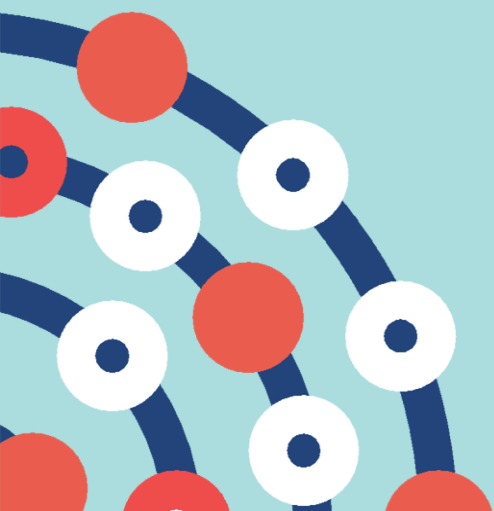
**AIM:** To assess the readiness of the organisation to support nurses to undertake research related activity through available structures and processes within it.

**Matrons Toolkit**

**AIM:** To help matrons and health care leaders to engage with research and innovation and support the development of a research active culture across services and teams.



# At the National level- Involvement in NIHR national projects



# Areas to focus

- Understanding research and innovation
- Enhancing activities and research delivery
- Nurturing evidence-based practice
- Developing research career prospects for staff
- Embedding a positive research culture
- Participating in research communities

# Summary of progress:

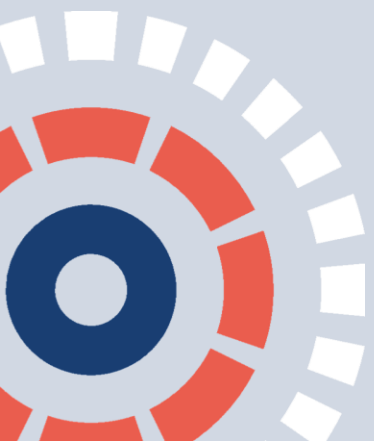
- .Creating a movement in the right direction.
- .Progress on the SORT tool and matron and healthcare leader's tool kit.
- .Research central repository



# Senior Research Leader Programme for nurses, midwives and allied health professionals 2026



<https://www.nihr.ac.uk/career-development/research-leaders-courses-and-support/senior-research-leader-programme-for-nurses-and-midwives>



# Q&A



# Participate in Research

## Exploring the Impact of Maternal Postnatal Depression on School-Aged Children Led by Shannon Humphrey at the University of Surrey

- Are you a Health Visitor with experience supporting families where a new sibling has been born?
- This study explores how maternal postnatal depression affects school-aged children following the birth of a sibling, from the perspective of Health Visitors. The aim is to improve the support these children receive from school nursing services and other professionals.
- Taking part will involve a 45-minute online interview to share insights and reflections from practice.

**If you are interested, please email Shannon Humphrey: [sc02247@surrey.ac.uk](mailto:sc02247@surrey.ac.uk)**



# Updates

- **Invisible – A film about fathers' mental health** <https://ihv.org.uk/our-work/our-work-in-mental-health/invisible-fathers-mental-health-film/invisible-the-full-film/>
- **Research bulletin** – Jan, May, Sept
- **iHV Research Resources** – <https://ihv.org.uk/our-work/research/>
- **Collaboration form:** <https://ihv.org.uk/our-work/research/collaborate-on-a-research-study/>



# 2025 Research Network Dates

- Wednesday 26th November 2025
- 2026 dates coming soon.....



# Over to you

Help us to tailor our events to meet **your** needs!

- Submit your anonymised responses to the poll
- What more can we do to support you in your practice?

Email [events@ihv.org.uk](mailto:events@ihv.org.uk) with any suggestions



# Thank you so much for joining us

## Upcome events:

- **18<sup>th</sup> Sep** | iHV Insights – Smoking in Pregnancy and Beyond
- **7<sup>th</sup> Oct** | Specialist Health Visitor PIMH Special Interest Group event
- **16<sup>th</sup> Oct** | iHV Insights - TBC
- **21<sup>st</sup> Oct** | SCPHN Student network event
- **4<sup>th</sup> Nov** | Retired Networking event
- **5<sup>th</sup> Nov** | Practice Education Networking event



All future Member Benefit Events dates can be found at:  
<https://ihv.org.uk/training-and-events/events/>



Wednesday 3 December 2025 | London



# iHV Leadership Conference

Leading Health Visiting: Creating the Future



Book your place



Hybrid Conference